



IMPACT OF THE PANDEMIC

in Addiction Treatment Centers in Latin America

(August 2020)



¿What does it **consist of**?

The study consists of a multicenter design, carried out with the support of each of the national chapters of the International Society of Substance Use Professionals (ISSUP) in Latin America (Argentina, Brazil, Chile, Ecuador and Mexico). The selection of the Treatment Centers was made by means of the snowball technique inside each chapter, answering the questionnaire a total of 52 Treatment Centers.



¿Have you had positive cases of COVID 19 at the Treatment Center?

61% had no cases



39% had positive cases



Positive cases

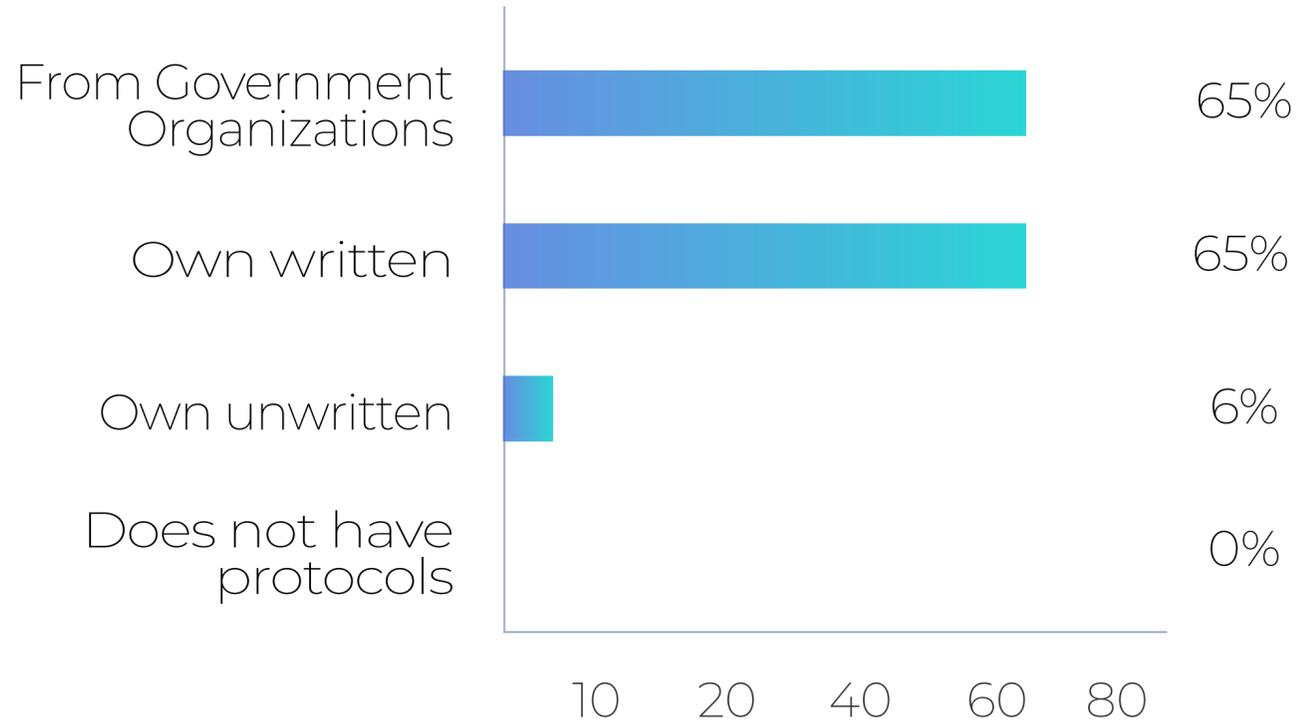
52%
USERS

32%
FAMILY

40%
STAFF

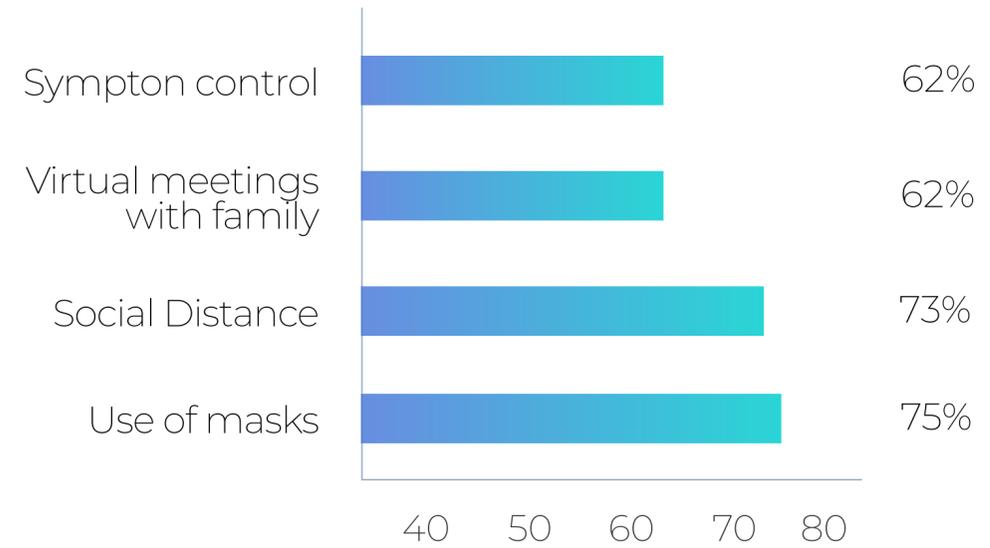
01

¿Do you have protocols for the admission of new users?



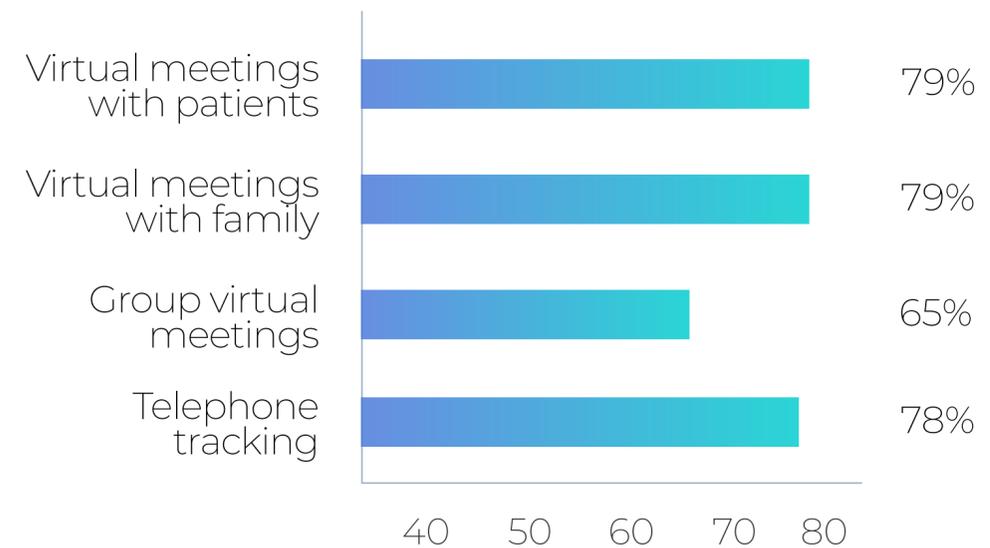
02

¿What are the main measures that have been taken for the continuity of residential treatments?



03

¿What are the main measures that have been taken for the continuity of outpatient treatments?



FROM THE PANDEMIC

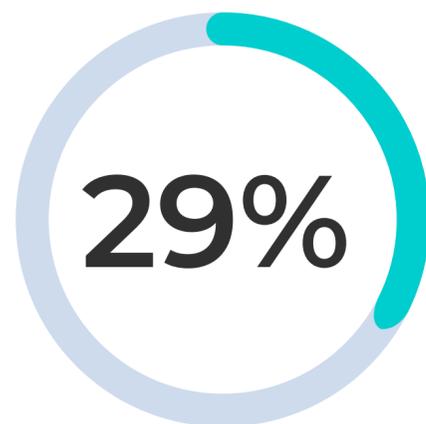


¿Did more users come to treatment of their own free will?

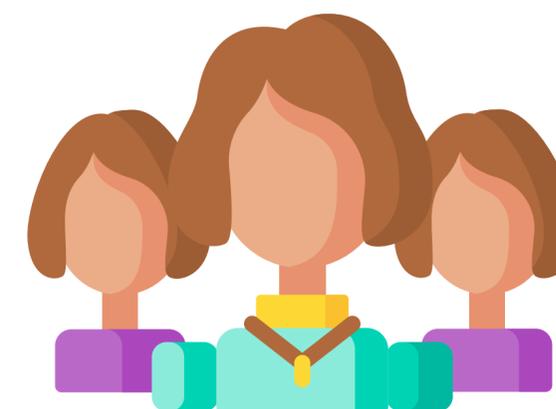


Yes

Yes



¿Was the demand for treatment of women higher?



¿The average age of the users who came to treatment?

23%
Is higher

6%
It is less

69%
It remained the same

2%
Unanswered

¿Has psychiatric comorbidity increased?

33%

¿Did treatment adherence improve?

34%

¿Did the participation / communication of families in the treatments increase?

54%

} Yes

Main changes identified **since the pandemic**



The virtual interventions

ADVANTAGES

- Increase in virtual therapeutic care
- Possibility of attention in other cities

DISADVANTAGES

- Impossibility of access to treatment in vulnerable groups without access to virtual media
- No privacy at home for the development of therapies



Increase in the demands for treatment generally accompanied by mental health sufferings

Greater awareness of illness in the users is recognized



ISSUP

**INTERNATIONAL
SOCIETY OF
SUBSTANCE USE
PROFESSIONALS**

